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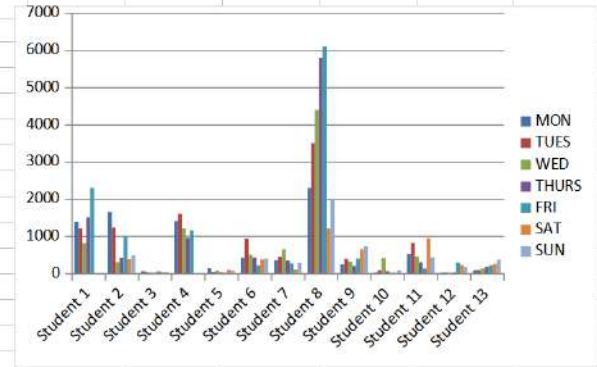
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ECO-MATH ACTIVITY- BERTÍ SCHOOL

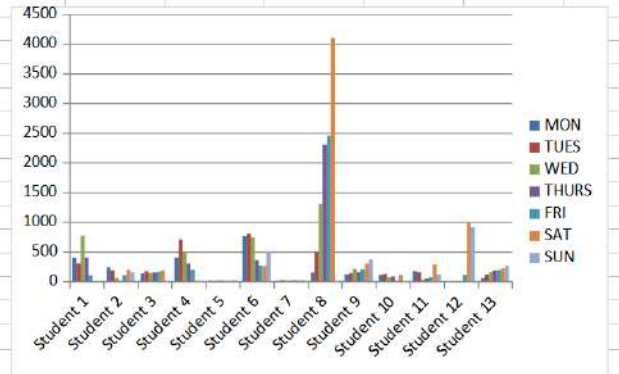
ORGANIC

	MON	TUES	WED	THURS	FRI	SAT	SUN
Student 1	1383	1200	800	1503	2300		
Student 2	1648	1226	304	414	984	391	484
Student 3	56	30	21	18	53	33	42
Student 4	1400	1600	1200	950	1150		
Student 5	135	38	67	27	17	97	68
Student 6	416	920	502	423	209	382	399
Student 7	352	450	656	342	267	110	276
Student 8	2300	3500	4400	5800	6100	1200	2000
Student 9	247	395	323	197	400	653	714
Student 10	0	80	410	57	0	0	78
Student 11	530	813	453	299	131	931	430
Student 12	0	0	0	0	287	223	172
Student 13	78	90	130	180	209	258	375



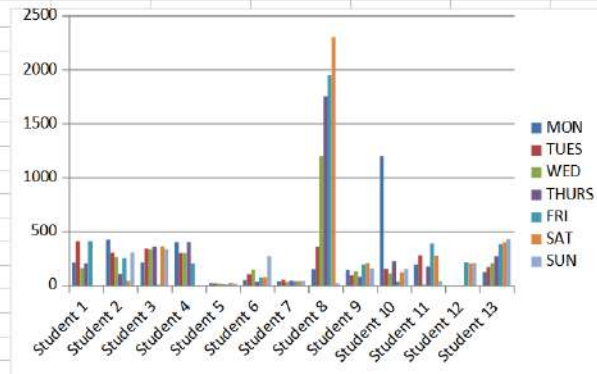
PAPER

	MON	TUES	WED	THURS	FRI	SAT	SUN
Student 1	397	300	770	401	100		
Student 2	231	185	55	7	102	198	154
Student 3	133	170	142	152	162	182	0
Student 4	400	700	500	300	200	0	0
Student 5	12	3	18	10	5	10	18
Student 6	765	805	739	358	264	254	505
Student 7	10	18	14	11	20	13	21
Student 8	150	500	1300	2300	2450	4100	0
Student 9	120	138	212	158	209	298	367
Student 10	111	125	72	81	12	110	0
Student 11	172	158	32	43	76	278	120
Student 12					110	980	910
Student 13	56	118	158	180	190	220	260



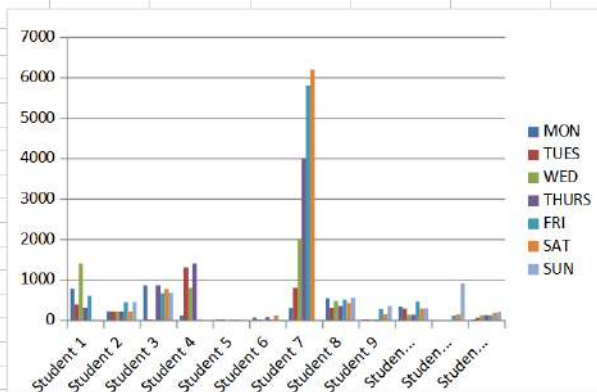
PLASTIC

	MON	TUES	WED	THURS	FRI	SAT	SUN
Student 1	212	408	160	200	410		
Student 2	424	303	264	105	252	43	306
Student 3	212	340	332	356	0	359	332
Student 4	400	300	300	400	200		
Student 5	20	18	16	8	7	25	15
Student 6	52	102	145	33	68	73	269
Student 7	36	54	31	45	38	40	42
Student 8	150	355	1200	1750	1950	2300	20
Student 9	142	90	132	78	192	203	158
Student 10	1200	154	110	222	34	119	152
Student 11	191	277	7	177	389	273	39
Student 12					214	198	205
Student 13	122	170	203	269	381	399	428



GLASS

	MON	TUES	WED	THURS	FRI	SAT	SUN
Student 1	780	386	1400	306	600		
Student 2	224	222	224	222	446	222	448
Student 3	864	0	0	864	664	776	672
Student 4	110	1300	800	1400	0		
Student 5	0	0	3	10	18	0	0
Student 6	64	0	0	74	0	110	0
Student 7	300	800	2000	4000	5800	6200	0
Student 8	545	305	478	350	511	427	559
Student 9	0	0	0	0	271	154	349
Student 10	330	281	141	141	456	281	290
Student 11					109	151	920
Student 12	0	58	120	120	120	183	206
Student 13							





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ECO MATHS 4TC



Fill in the table below with the amount of waste
(in grams) of each group.

	MON	TUE	WED	THU	FRI	SAT	SUN
ORGANIC	9 4950 gr	6 3700 gr	8 4780gr	5 3850 gr	7 4580gr	6 4350gr	5 3600gr
PAPER	5 1200gr	6 1350 gr	3 860gr	6 1270 gr	4 1170 gr	3 970 gr	4 980gr
PLASTIC	2 370gr	3 410 gr	4 480gr	5 520 gr	2 415 gr	5 490 gr	3 425 gr
GLASS	1 530 gr	2 570 gr	2 560 gr	1 510gr	4 770 gr	3 650 gr	5 840 gr

Name: _____

Class: ___4t C___



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The 4th C class is made up of a total of 17 students. Once each student returned the completed grid with the approximate amounts of waste generated in the 4th C group during the course of a week, we did a joint count in the classroom.

The number represented by the units indicates the number of students who had the most amount of that waste, and its weight is an approximate value of the total collected among the students who had generated the most waste.

We observed that the most waste generated during the week is usually organic matter, followed by paper, glass and plastic.

We also observed that more plastic and glass waste was generated at the weekend than during the week.



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In general, the majority of 4th grade students explained that at home they tend to recycle and sort trash, while a small part of the students, approximately 11%. (about 2 students aged 17) still do not recycle.

We took the opportunity to discuss the importance of recycling and not wasting to take care of the planet.

This project “Become European math champions” has been funded with support from the European Commission.

This publication reflects the view only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.